

Social Innovation Education

Chair: Tim Curtis

Education for social innovation is not simply a case of learning about social innovation, but learning to do. There is a growing body of experimental and theoretical work being developed into the pedagogy of social innovation, from design thinking skills to systems analysis and decision theory. There is also work going on in universities to develop new learning outcomes and more innovative means of measuring student progress on such learning outcomes where skills or one's ethical stance may be nascent rather than fully acquired. This stream is looking for innovative experiments in learning techniques, learning outcomes and the measurement of social innovation skills and knowledge.

Suggested Reading;

Alden Rivers, B., Armellini, A. and Nie, M. (2015) 'Embedding social innovation and social impact

across the disciplines: Identifying 'Changemaker' attributes', Higher Education Skills and Work Based Learning.

Ashoka, U., & Brock, D. D. 2010, 2011. Social entrepreneurship education resource handbook. Washington, DC: Ashoka U.

Day, N. E., & Glick, B. I. 2000. Teaching diversity: A study of organizational needs and diversity curriculum in higher education, *Journal of Management Education*, 24: 338-352.

Higgs, M., & Rowland, D. 2000. Building change leadership capability: The quest for change competence. *Journal of Change Management*, 1: 116-130.

Mumford, M. D., Zaccaro, S. J., Harding, F. D., Jacobs, T. O., & Fleishman, E. A. 2000. Leadership skills for a changing world: Solving complex social problems. *Leadership Quarterly*, 11: 11-35.

Email: tim.curtis@northampton.ac.uk